

German 1101 LSU in Germany

General Information:

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Office Hours: Anytime

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Course Description

Herzlich Willkommen to German 1101. This class will enable you to communicate basic matters in German and inform you about current cultural issues in the German speaking countries. Our emphasis will lie on providing you with a stimulating communicative context, while giving you equal opportunities for developing your listening, speaking, reading and writing skills. No previous knowledge of German is required. Students may use this course for credit in the General Education Curriculum.

Organization of *Auf geht's!* Our textbook is not a grammar primer. Units in the textbook and the Interactive are organized around cultural themes that beginning speakers of German will encounter when they travel to Germany or interact with Germans. Units are subdivided into four subunits, each of which we will cover over two days. Although the entire textbook focuses on cultural vocabulary, cultural context, and cultural interactions, it is not possible to learn German successfully without consciously learning about how the language is put together correctly. All along the way, we will reflect on grammar points that are necessary for speaking German accurately in context. Grammar explanations (in the textbook and on the Interactive) and nightly downloadable homework are highlighted in grey under the homework column.

Objectives

Having successfully completed this course, you will be able to:

- Talk and have simple conversations about concrete topics such as family, friends, food, travel, weather, dates and times, and fields of studies
- Narrate events or tell stories in the present and past in writing at the length of one or two paragraphs
- Listen to short narrations on familiar topics
- Read short texts on familiar topics

Textbook

- *Auf Geht's 3rd Edition, Interactive Version 3.4*, ISBN: 978-1-886553-51-4, Evia Learning: Available at LSU Bookstore OR www.aufgehts.com

Grade Composition

Attendance and Participation	20%
Homework	10%
Movie reviews.....	20%
4 Written Assignments.....	40%
Final Exam	10%

Grading scale

100 – 97% A+ 96-93 A 92-90 A-

89-87 B+ 86-83 B 82-80 B-

79-77 C+ 76-73 C 72-70 C-

69-67 D+ 66-63 D 62-60 D-

Below 60: F

Schedule

Week 1 (June 3 – 10, 600 minutes)

Chapter 1: Present tense verbs, subject pronouns, WH-questions, basic word order

Week 2 (June 11 – 17, 600 min.)

Chapter 2: Stem- changing verbs, possessives, def. And indef. Articles, movie night

Week 3 (June 18 - 24, 600 min.)

Chapter 3: direct objects, prepositions, movie night

Week 4 (June 25. - July 1, 600 min)

Chapter 4: Modals, indirect objects, adjective endings, movie night

Week 5 (July 2 – 6, 600 min.)

Chapter 5: Past tense, movie night, final examination

Movie review:

You are supposed to watch 4 movies in German with English subtitles and write a movie review. Your review should be three paragraphs long. The first paragraph should contain information about the movie: When was it filmed? Who is the director? Who are the actors?

In the second paragraph, write a summary of the movie.

In the third paragraph, describe a scene in the movie you find especially interesting.

In the fourth paragraph, express your personal opinion about the movie. Did you (not) like it? Why (not)? How much did you understand? Would you recommend the movie to a friend?

Final Exam

The final exam is a group exam and will be given on Thursday, July 6.

Woche(week)	Inhalt (content)	Grammatik und Tests
Week 1 (Aug22-25) 1.1-1.2	Introduction to German 1101, Smalltalk: How to say “hello” in German Formal/informal “you” The Alphabet Questions/answers First verbs: heißen/sein Johann Wolfgang von Goethe	<i>Du vs. Sie</i> <i>Present tense verbs</i> <i>Nouns and gender</i>
Week 2 (Aug 29-Sept 1) 1.2-1.4	Numbers question words the metric system talk about your family	<i>Personal pronouns</i> <i>Sentence structure</i> <i>Questions vs. statements</i> <i>Es ist..-construction</i>
Week 3 (Sept 6-8) no class Labor day, Sept 5 1.4	Das Wetter Review of chapter 1	Test 1 on Sept. 8
Week 4 (Sept 12-15) 2.1-2.2	J.S Bach and his family Guessing-game: Wer ist das? Stereotypes	<i>Stem-changing verbs</i> <i>“gern”</i> <i>Possessives</i> <i>Plural forms</i>
Week 5 (Sept 19-22) 2.2-24	Understanding a longer text Hobbies Plan your next vacation Interview	Oral Exam I (Sept 21/22) <i>Word types</i> <i>Adverbs</i> <i>More verbs</i> <i>Comparison</i>
Week 6 (Sept 26-29) 2.4	Summary: facts about you and your family	<i>Kein vs. nicht</i> Test II on Sept. 29
Week 7 (Oct.3-5) Oct 6: Fall Holiday begins 3.1 3.3	Uni und Freizeit Haus und Wohnung	<i>Accusative</i> <i>“möchte”</i> <i>Prepositions with accusative</i>
Week 8 (Oct. 10-13) 3.3-3.4	Zu Hause Descriptions of houses, rooms	<i>Split-verbs</i> <i>Inseperable prefix-verbs</i>
Week 9 (Oct. 17-20) 3.4-4.1	Review chapter 3 Chapter 4: Ausgehen Im Restaurant und auf Party	Test III on Oct. 20 <i>Modal verbs</i> <i>Dative prepositions</i>
Week 10 (Oct. 24-27) 4.2-4.3	Essen und Trinken	<i>The indirect object</i> <i>Telling time</i>
Week 11 (Oct 31-Nov 3) Nov 4: Last	Stadtkalender Freetime activities	<i>Time expressions</i> <i>Predicate adjectives</i> <i>Adjective endings</i>